**Test Five Test Corrections**

Instructions: Write one to two complete, TYPED paragraphs (at least five sentences) for each question (in 12 point font, Times New Roman). You ONLY need to answer the questions that correspond with the standards on your test report that say “Remediation” or “Near Mastery”. If your essay answers are correct and well-analyzed you will be able to earn ½ of the points you missed. For example, this means that if you got a 50% on the test but did the test correction essay, your new score would be 75%. Test Corrections are Due before you next Unit test.

**3.1**

* Write a paragraph that explains how the Territorial government of Utah was different from today’s State government of Utah. Make sure to talk about things like who the leader was, who had control of the government, and what types of responsibilities leaders had.
* In your opinion, is it better for Utah to be a territory or a state? Make sure to include at least **THREE** historical facts that we talked about in class or from your reading that support your opinion.
* How have Utah’s Native Americans been affected by the Territorial government of Utah and the State government of Utah. If you were a Native American, which government type would you rather live under, and why?
* Explain at least three ways that the responsibilities of the state government influence your everyday life. Make sure to talk about specific positions within the government and how the people who do those jobs could influence you.

**3.2**

* What jobs do the Legislative, Executive, and Judicial branch of Utah’s state government have? Which branch of government do you think has the most power in Utah and why?
* What are the names of the State Auditor, State Treasurer, Governor, and Alpine/Highland’s Mayor? What types of responsibilities do those people have?
* What types of responsibilities do city and county governments have the Utah state government does not have? Why do you think those responsibilities were given to the city and county government but not the state government?

**3.3**

* How is Utah’s government similar to the national government of the United States and how is it different? Why do you think Utah’s government is organized the way that it is?
* What types of responsibilities do Utah citizens have to make sure that the government keeps working the way that it does? Which responsibility do you think is the most important one for citizens to do?